

7th Grade Social Studies Syllabus

Teacher: Mrs. Brittany Keaton

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Class Description:

Seventh grade Social Studies is a comprehensive course focused on the origins and functions of government as well as the intellectual influences in the development of representative democracy in America. Through a detailed study of the United States Constitution and Missouri Constitution, students will become knowledgeable of the structure and workings of government at all levels in the state and nation. Students will have an active, working knowledge of all elements of government including their potential and current roles as citizens of the United States and the State of Missouri.

Student Objectives:

1. Illustrate rights and responsibilities under the U.S. Constitution and debate their use in daily living.
2. Explain and illustrate cultural diversity in the Americas.
3. Differentiate the types of conflict resolution needed to build the United States.
4. Summarize reasons for exploration and settlement in the new world.
5. Solve problems through the use of basic social science skills.
6. Explain the sacrifices of our American ancestors and the hardships of their daily life.
7. Demonstrate the ability to use historical research skills.
8. Create a historical presentation using research skills.
9. Explain reasons governments change.
10. Interpret basic economic concepts.

Grading Scale:

90% to 100% = A

80% to 89% = B

70% to 79% = C

60% to 69% = D

59% and below = F

Quizzes, Tests, Projects, and Homework: *Dates are subject to change

1. Possibly one quiz per section of each chapter in the text. **Unannounced** quizzes anytime.
2. A **major test and/or assessment** at the end of each unit.
3. A **project or assessment** with each unit. (Most projects will be completed in class)
4. **SOME** form of homework will be assigned EVERY NIGHT!

Materials Required for Class Everyday:

1. **Textbook;** each student is responsible for his/her assigned textbook. (**PLEASE RESPECT SCHOOL PROPERTY**)
2. Agenda
3. Folder or Notebook with **SYLLABUS**
4. Pen/Pencil and loose-leaf paper
5. Jump drive

Classroom Constitution

We the students of Mrs. Keaton’s class in order to form a productive, educational environment will...

- Be **RESPECTFUL** by:
 - Following ALL direction the FIRST time they are given.
 - Raising your hand and wait to be called on BEFORE speaking.

- Be **RESPONSIBLE** by:
 - Bringing all required materials to class every day.
 - Sitting in assigned seat before the bell rings.
 - Turning ALL assignments and projects in ON TIME.
 - Asking for Mrs. Keaton’s help when you need it.

- Be **SAFE** by:
 - Keeping your hands, feet, and other objects to yourself.
 - Controlling yourself and your actions at all times.

As a student in Mrs. Keaton’s class I, _____,
agree to the following rules set out by Mrs. Keaton. I will do my best to be a successful student and a productive member of the classroom.

Please sign this contract and turn in by Monday, August 17, 2015 for **5 pts. EXTRA CREDIT.**

Student Signature _____ Date _____

Parent Signature _____ Date _____

Parents: PLEASE feel free to contact me, by phone or e-mail, with any questions, comments, or concerns.